



Trinity College Dublin

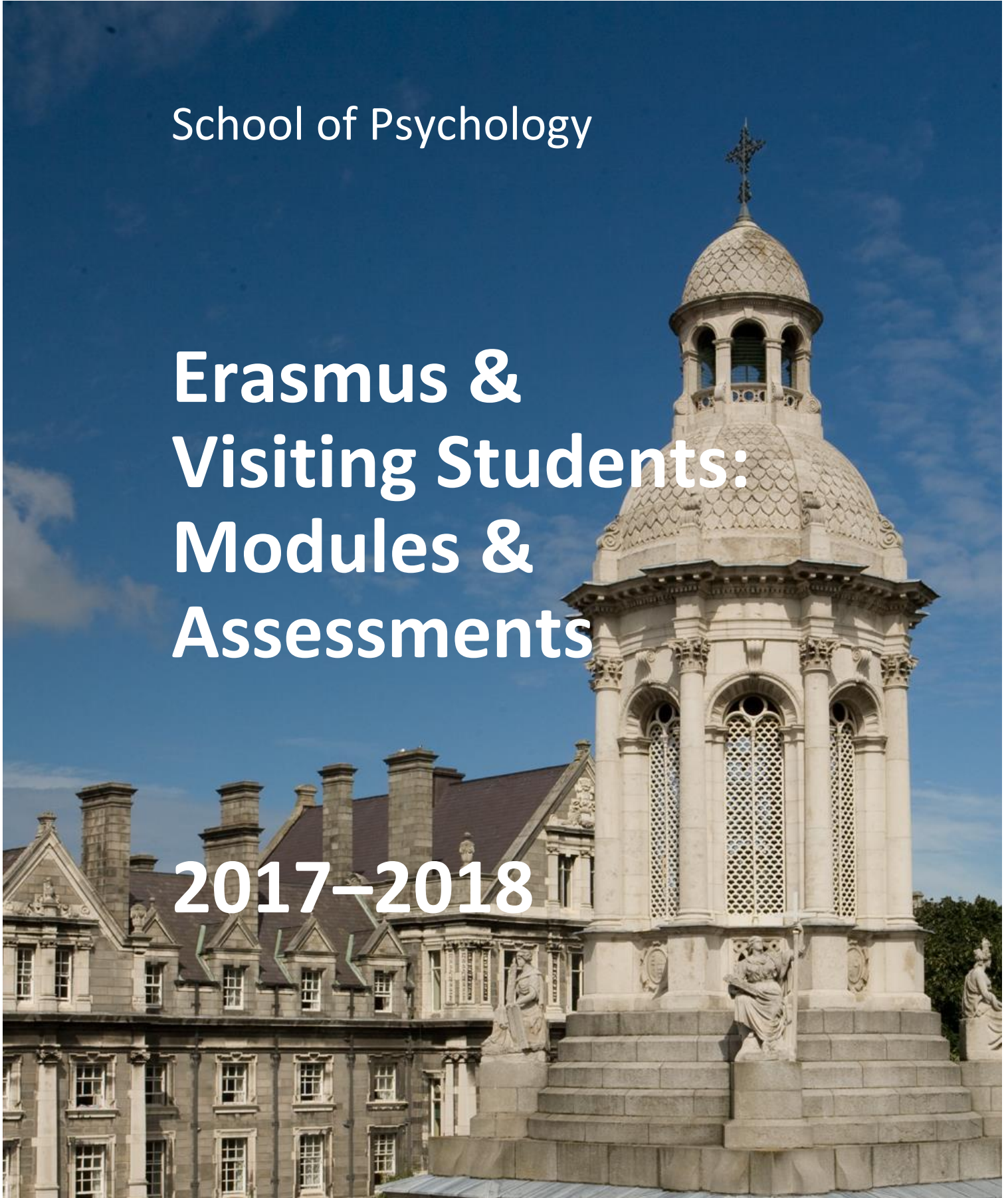
Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Psychology

# Erasmus & Visiting Students: Modules & Assessments

2017–2018



## SCHOOL CONTACTS

**Prof Paul Dockree** ([dockreep@tcd.ie](mailto:dockreep@tcd.ie)) Erasmus & Visiting Student Coordinator

**Erin Paullin** ([paulline@tcd.ie](mailto:paulline@tcd.ie)) Global Officer, School of Psychology (Monday-Tuesday)

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## MODULE INFORMATION

### **PS1A05                      Evolutionary Psychology**

Lecturer:                      Prof. Richard Carson

Duration:                      1 term (Hilary)

Contact p/wk:                2 lectures

Weighting:                    5 ECTS

Description:                This course approaches human behaviour from a biological point of view, in the same way as a biologist might approach the behaviour of any other animal. The theory of evolution is explained, as are some basic process and principals involved in the evolution of behaviour, especially social behaviour, and particularly those associated with reproduction. Some features of the circumstances in which humans evolved are also discussed, and an attempt made to analyse human behaviour in terms of its evolutionary origins.

### **PS1A08                      Fundamentals of Neuroscience and Behaviour**

Lecturer:                      Prof Shane O'Mara

Duration:                      1 term (Michaelmas)

Contact p/wk:                2 lectures

Weighting:                    5 ECTS

Description:                An introductory level course to the topics of brain and behaviour; methods in neuroscience; conditioning and associative learning; neurons; basic neuroanatomy and neurotransmission.

### **PS1A09                      Psychological Disorder**

Lecturer:                      Prof. Claire Gillan/Prof. Clare Kelly

Duration:                      1 term (Hilary)

Contact p/wk:                2 lectures

Weighting:                    5 ECTS

Description:                This lecture course introduces students to a variety of approaches to conceptualising and treating a range of psychological and physical problems. This includes an overview of behavioural, humanistic, cognitive, psychoanalytic and biomedical perspectives; an outline of contemporary diagnostic principles and practice; examination of a diverse array of disorders, including depression, anxiety and schizophrenia, psychophysiological, somatoform and sexual disorders, and neurological, addiction and personality disorders.

### **PS1A30                      Personality and Individual Differences**

Lecturer:                      TBC

Duration:                      1 term (Hilary)

Contact p/wk:                2 lectures

Weighting:                    5 ECTS

Description:                In this course it is proposed to explore the main theories of personality and the most recent research relating to these theories. The structure and measurement of abilities will also be focussed on. Topic areas will include the psychoanalytic approach, trait approaches, social cognitive theory, learning theory, phenomenological and existential approaches, the structure of mental abilities and ability processes.

**PS1A32 Foundations in Psychology**

Lecturer: Prof Paul Dockree, Prof Lorraine Swords

Duration: 1 year

Contact p/wk: 1 lectures

Weighting: 5 ECTS

Description: To orient students to historical developments the field of psychology; to understand the strengths and limitations of different levels of analysis in psychology; to synthesize different levels of explanation in psychology; to encourage critical evaluation of the methods used to acquire psychological knowledge in order to understand the relationships between theories, observations, and conclusions and to critically analyse psychological knowledge within a wider socio-historical and intellectual context.?

**PS1A34 Thinking**

Lecturer: Prof Ruth Byrne

Duration: 1 term (Michaelmas)

Contact p/wk: 2 lectures

Weighting: 5 ECTS

Description: The aim of this module is to provide a foundation in human thinking, in particular to familiarise students with contemporary explanations from the interdisciplinary perspective of cognitive science, drawing on evidence from cognitive psychology, artificial intelligence, linguistics, philosophy and cognitive neuroscience. The module aims to provide (a) an understanding of the conceptual underpinnings of the study of higher level cognition; (b) analyses of various aspects of thinking, including creativity, reasoning, problem solving, decision making, and of some relevant aspects of long term memory,; and (c) discussion of current challenges in the study of higher level cognition, including the relation of cognition and emotion, and the problem of consciousness.

**PS2A07 Developmental Psychology**

Lecturer: Prof Elizabeth Nixon

Duration: 1 term (Michaelmas)

Contact p/wk: 2 lectures per week

Weighting: 5 ECTS

Description: This course traces human psychological development from the beginning to the end of life. As well as giving a chronological account of what we know about psychological change across the life span, there is a strong focus on theoretical, conceptual and methodological issues.

**PS3A35 The Social Self: Theory and Measurement**

Lecturer: Dr. Kenneth McKenzie

Duration: 1 term (Michaelmas)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Description: Over the past fifteen years, there has been a distinct rise in the number of psychologists and other social scientists who study the self's interaction with the social world. Work has advanced to examine the interaction of intra individual variables and processes within social contexts. Current research in the area draws on experimental paradigms developed in attitudinal and group psychology, and adds techniques refined by scholars of consumer behaviour and individual differences. Meanwhile, new theoretical inputs from quantitative sociology, political science, and behavioural economics have added to the weight of high-grade research in the field. This module presents the latest findings from European and American scholars and aims to equip the student to understand and measure psychological concepts integral to the self as expressed in the social world. It departs from similar modules by emphasising the empirical aspect to the research questions, rather than focusing on theory alone

**PS3A37 Child Development in Changing Family Contexts**

Lecturer: Prof Elizabeth Nixon

Duration: 1 term (Michaelmas)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Description: The family represents one of the most important environments within which children develop. This course is concerned with the question of how families matter in children's development. The course examines theory, research and applied perspectives on the family as a context for children's development. The course aims to provide students with knowledge of research and theoretical advances on the relations between child development, and family processes, parenting, and diverse family structures. Topics such as parent-child relationships, marital conflict and divorce, single and step-parenting, and gay/lesbian parenthood will be considered, within a framework that takes account of developmental processes and broader socio-cultural contexts.

**PS3A39 Applied Issues in Developmental Psychology**

Lecturer: Prof Elizabeth Nixon

Duration: 1 term (Michaelmas)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Description: This course explores the application of developmental psychology to issues pertaining to improving the well-being of children and their families. The course considers how real world events and changing society have informed developmental theory and the path of research. Within each of the topics covered on the course, consideration is given to relevant developmental theory, applied empirical research, and implications for intervention, practice and policy. Topics to be covered include: institutional care, adoption and development, bullying and cyberbullying, poverty, body dissatisfaction, and positive youth development.

**PS3A40 Psychology of Criminal Behaviour**

Lecturer: Prof Tim Trimble

Duration: 1 term (Michaelmas)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Description: This course develops an understanding of the psychology of criminal conduct. It will investigate a range of perspectives from psychological literature that seek to shed light on crime and its commission. It will provide knowledge regarding the measurement and distribution of crime in society and official responses with regard to crime prevention and investigation. The aim is to promote an understanding of crime categories, offenders, and how a psychological understanding impacts on prevention, rehabilitation, and treatment. It will give an overview of applied professional practice in Forensic and Investigative Psychology.

**PS3A54 Social Neuroscience**

Lecturer: Prof Redmond O'Connell

Duration: 1 term (Hilary)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Description: Social Neuroscience is one of the newest fields in Psychology and explores the neural systems underlying social behaviour. Emerging from a synthesis of ideas and methods from social psychology and the neurosciences, social neuroscience seeks to broaden our understanding of human brain function beyond basic motor, perceptual and cognitive processes by elucidating the brain's fundamental role in governing interpersonal relations. This endeavour has the potential to greatly improve our understanding of how the brain works and, at the same time, to refine theories of social processes. The course will outline the theoretical origins of the field, basic neuroanatomy and core methodologies including brain imaging techniques and behavioural paradigms. In addition, key areas that will be covered include self-awareness, emotional and motivational processes, social cognition, social interaction, person perception and neuroeconomics. In so doing, the course will highlight prominent disorders of social function, such as autism, and how limitations in seemingly 'non-social' cognitive abilities can greatly influence our social behaviour.

**PS3A58 Preclinical & Clinical Models of Neuropsychiatric & Neurological Disorders**

Lecturer: Prof Shane O'Mara

Duration: 1 term (Michaelmas)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Description: This module provides students with an understanding of neuropsychiatric and neurological disorders, particularly in terms of their interrelatedness with neurocognitive function and their modelling by preclinical animal models. A particular focus will be on current and developing neurotherapeutic strategies (from molecular to behavioural to assistive/invasive technology approaches). Advances in technologies to model, probe and support nervous system function will be a key feature too, whether from a behavioural, pharmacological and/or neural prosthetic perspective.

**PS3A64                      The Brain Throughout the Lifespan – the Life and Death of the Brain**

Lecturer:                      Prof Shane O'Mara

Duration:                      1 term (Hilary)

Contact p/wk:                1 lecture

Weighting:                    5 ECTS

Description:                The course title 'Life and Death of the Brain' is intended to convey the idea that there are other ways of approaching the study of brain structure and function beyond the conventional focus of parsing cognitive, affective and others functions using standard tools (such as brain imaging). There is a very large amount of important and interesting research work being conducted at the intersection of the brain, other disciplines and society at large. These topics vary dramatically: they can include the impact of the brain sciences on the courtroom to understanding the nature of the brain's response during aesthetic experience, or neurobiology of poverty and adversity on development. The course will be broad and deep, moving from the immediacy of the impact of the local familial environment, to the effects of poverty and adversity on brain development, structure and function, to considering the nature of the neuroaesthetic response, to questions of ethics and law, and finally to extreme brain states, and a consideration of principles-based counterfactual neuroscience analysis ('impossible' brains, such as the zombie brain).

**PS3A69                      Advanced Individual Differences: The structure and Measurement of Human Mental Abilities**

Lecturer:                      Prof. Cathal McCrory

Duration:                      1 term (Hilary)

Contact p/wk:                1 lecture

Weighting:                    5 ECTS

Description: The field of individual differences is primarily concerned with exploring variation between people in terms of how they think, act, and behave; and to understand how and why such variations come about. This course is designed to consolidate and build upon the freshman module in Personality and Individual Differences, but will focus more heavily on the measurement and conceptualisation of human mental abilities, and will involve critical evaluation and appraisal of the empirical data to support the central tenets of the different theoretical models. The course will explore the structure and measurement of ability processes including factor analytic and hierarchical models of ability, Gardner's multiple intelligences and Sternberg's triarchic theory of intelligence. The course will also cover the social and biological origins of ability processes and the stability of these constructs as we age, cognitive epidemiology, and the neuroscience of ability processes.

**PS3A70                      Psychoanalysis & the Development of Personality**

Lecturer:                      Prof. John O'Connor

Duration:                      1 term (Hilary)

Contact hours:                1 lecture per week (114 Independent Hours of study)

Weighting:                    5 ECTS

Description:                Psychoanalysis is a long-established field of thinking, with its earliest ideas put forward in the 1890s, with a continued development of ideas into the present. It is particularly concerned with the idea that mental life has its origins within the earliest years of childhood and with the idea that there are internal dynamics in our experience. Our thinking is like a conversation involving different parties – encouraging, inhibiting, distracting, etc. Highly influential in the fields of psychotherapy and counselling, as well as in clinical and counselling psychology, psychoanalytic ideas about the nature of relationships continue to be widely explored and their implications seen in clinical practice. Psychoanalytic ideas are often drawn on when the complexity of relationships is being considered as well as in the extremes of experience (such as we see in fundamentalist terror, in murder-suicide, in excesses of addiction and compulsion, etc.). In this module,

we will look at certain ordinary human experiences – falling in love, feeling hurt, getting stuck, dreaming, getting sick, and how we might think of these through a psychoanalytic lens. We will explore some of the most significant themes in psychoanalysis, surveying the ideas of a number of key authors.

**PS3A71 Case Studies in Neuropsychology**

Lecturer: Prof Paul Dockree  
Duration: 1 term (Hilary)  
Contact p/wk: 1 lecture  
Weighting: 5 ECTS

Description: Case studies of patients with brain damage remain a critical part of cognitive neuropsychology's methods for understanding the organisation of cognitive systems, and devising principled approaches to rehabilitation. In this topic, there is great scope for clinicians and researchers to inform and learn from one another with respect to the manifestation of clinical disorders, their potential causes, and paths to rehabilitation. Students are aware of famous patients with brain damage (e.g. Phineas Gage and patient H.M.) but this module will address lesser-known cases, who have nevertheless provided important insights into contemporary research problems across several domains including attention, memory, dysexecutive syndrome and disorders of meta-cognition and social-cognitive processing.

**PS3A72 Creative Cognition**

Lecturer: Prof Ruth Byrne  
Duration: 1 term (Hilary)  
Contact p/wk: 1 lecture  
Weighting: 5 ECTS

Description: The aim of this module to provide an advanced evaluation of psychological knowledge on creative cognition that builds on the foundation provided in the PS1234 Thinking module. It will familiarize students with the core theoretical and methodological issues in the scientific study of human creativity and imagination. It will enable students to develop a critical assessment of experimental studies of human innovation, including conceptual combination, category expansion, the creation of alternatives to reality in adulthood, and the role of pretence in childhood. It will facilitate students in the formulation of rigorous evaluations of experimental investigations of human insight, analogy, scientific discovery and imagery. It will foster a critical appreciation of the influence of contextual factors such as culture in creative endeavours.

**PS3A73 Human Reasoning**

Lecturer: Prof Ruth Byrne  
Duration: 1 term (Hilary)  
Contact p/wk: 1 lecture  
Weighting: 5 ECTS

Description: The aim of this module is to provide an advanced evaluation of psychological knowledge on human reasoning that builds on the foundation provided in the PS1234 Thinking module. It will familiarize students with the core theoretical and methodological issues in the scientific study of human reasoning and decision making. The module is designed to enable students to develop a critical assessment of experiments on human social reasoning, including moral judgment, intentional reasoning, and reasoning about social dilemmas. It will facilitate students in the formulation of rigorous evaluations of experimental studies of human hypothetical thought, including conditional reasoning, counterfactual thought, causal reasoning, and argumentation. It will foster a critical appreciation of experimental investigations of decision making, including planning and risky choices.

## PLEASE READ THIS INFORMATION CAREFULLY

### ERASMUS/VISITING STUDENT ASSESSMENTS

An Extended Coursework Essay must be submitted for every module a visiting student is registered for.

- **4000 words** for Sophister level modules (i.e., modules whose codes are PS3Axx);
- **2500 words** for Freshman level modules (i.e., modules whose codes are PS1Axxx or PS2Axxx)

You must submit **2 x hard copies** with the correct completed cover sheet and 1 x soft copy to turnitin.com. Or 1 x soft copy to turnitin.com – please confirm the lecture’s instructions for correct submission of exam essays. Hard copy essays should be dropped off to June Carpenter in room AP1.42 in the School of Psychology, first floor of Aras An Phiarsaigh.

**Please email [CARPENTJ@tcd.ie](mailto:CARPENTJ@tcd.ie) with any questions regarding assessment and essay submission.**

It is expected that:

- (i) a range of areas should be covered. A poor mark will be awarded to essays that do not integrate a major of the relevant topics covered in the lectures; **AND**
- (ii) responses should be critical and original and should be based on reading beyond the lecture notes.

Students may find detailed guidelines in the **School of Psychology Undergraduate Handbook** available online in relation to grading criteria for degree classes.

#### Deadlines for all exam essays:

- Michaelmas Term/MT (first semester): no later than **3.00 p.m. on Thursday 14<sup>th</sup> December 2017**.
- Hilary Term/HT (second semester): no later than **3.00 p.m. on Thursday 5<sup>th</sup> April 2018**.

#### TERM DATES

**Michaelmas Term/MT (first semester):** Monday 25<sup>th</sup> September to Friday 15<sup>th</sup> December 2017

*Reading Week from Monday 6<sup>th</sup> November – no lectures*

**Hilary Term/HT (second semester):** Monday 15<sup>th</sup> January to Friday 6<sup>th</sup> April 2018

*Reading Week from Monday, 26<sup>th</sup> February – no lectures*

#### PLAGIARISM

Plagiarism is interpreted by the University as the act of presenting the work of others as one’s own work, without acknowledgement. Plagiarism is considered as academically fraudulent, and an offence against University discipline.

The University considers plagiarism to be a major offence, and subject to the disciplinary procedures of the University. To ensure that you have a clear understanding of what plagiarism is, how Trinity deals with cases of plagiarism, and how to avoid it, you will find a repository of information at <http://tcd-ie.libguides.com/plagiarism>

#### As a student it is your responsibility to:

- (i) Visit the online resources to inform yourself about how Trinity deals with plagiarism and how you can avoid it at <http://tcd-ie.libguides.com/plagiarism>.
- (ii) Familiarize yourself with the 2016-17 Calendar entry on plagiarism, “Calendar Statement on Plagiarism for Postgraduates - Part III, 1.32” - <http://tcd-ie.libguides.com/plagiarism/calendar> located on this website and the sanctions which are applied;
- (iii) Contact your Course Director, or your Lecturer if you are unsure about any aspect of plagiarism.

#### Also, you must:

- (iv) Complete the ‘Ready, Steady, Write’ online tutorial on avoiding plagiarism ‘Ready, Steady, Write’ at <http://tcd-ie.libguides.com/plagiarism/ready-steady-write>. **Completing the tutorial is compulsory for all students.**
- (v) Familiarise yourself with the declaration that you will be asked to sign when submitting course work at <http://tcd-ie.libguides.com/plagiarism/declaration>; All students **must** sign this plagiarism declaration on the cover sheet of all submitted continuous assessments.

### **USEFUL TCD WEBSITES:**

- Orientation for New Trinity Students - <http://www.tcd.ie/orientation/>
- Information for International Students - <http://www.tcd.ie/orientation/add-int/>
- Student Services - <http://www.tcd.ie/orientation/services/>
- Trinity Jargon Buster - <http://www.tcd.ie/orientation/jargon/>



# EXAM ESSAY SUBMISSION COVER SHEET

## ERASMUS & VISITING STUDENTS 2017-18

Hard copy exam essays must have this completed cover sheet attached to each essay.

Brief Title (USE CAPITAL LETTERS)	
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Student ID \_\_\_\_\_

No of words \_\_\_\_\_

Deadline \_\_\_\_/\_\_\_\_/\_\_\_\_

Date submitted \_\_\_\_/\_\_\_\_/\_\_\_\_

**Please tick the box of the module you are submitting**

PS1A05	Evolutionary Psychology		PS3A72	Creativity Cognition	
PS1A08	Fundamentals of Neuroscience & Behaviour		PS3A37	Child Development in Changing Family Context	
PS1A32	Foundations in Psychology		PS3A40	The Psychology of Criminal Behaviour	
PS1A34	Thinking		PS3A54	Social Neuroscience	
PS1A09	Psychological Disorder		PS3A64	The Brain Throughout the Lifespan – Life and Death of the Brain	
PS1A30	Personality & Individual Differences		PS3A58	Preclinical & Clinical Models of Neuropsychiatric & Neurological Disorders	
PS2A07	Developmental Psychology		PS3A71	Case Studies in Experimental Neuropsychology	
PS3A39	Applied Issues in Developmental Psychology		PS3A73	Human Reasoning	
PS3A35	The Social Self: Theory and Measurement		PS3A69	Advanced Individual Differences	
PS3A70	Psychoanalysis & the Dev. Of Personality		<b>NB – PLEASE TICK</b>	<b>I have completed the Online Tutorial on avoiding plagiarism ‘Ready, Steady, Write’ located at <a href="http://tcd-je.libguides.com/plagiarism/ready-steady-write">http://tcd-je.libguides.com/plagiarism/ready-steady-write</a></b>	

Marked by		Marks Deducted		<b>FINAL MARK</b>	
Comments:					

2 x hard copies of exam essays should be submitted to Room 1.44 no later than 3pm on each term deadline date. Please check your module handbook for deadline dates. Electronic copies of exam essays should be submitted to [www.turnitin.com](http://www.turnitin.com) according to the lecturer’s instructions.