



## School of Psychology Research Seminar Series 2017-2018

Venue: Lloyd Building, TCIN Lecture theatre LB11, Thursdays 1-2pm

### October 19<sup>th</sup> Peter Keating, University College London

Dr Keating studies the development of spatial hearing and its maintenance in adulthood, using behavioural, neurophysiological, computational, and virtual reality techniques. His research on auditory processing aims to improve auditory function in specific environments and populations where it is compromised. He completed an Msc in neuroscience and a DPhil at the University of Oxford, and worked as a postdoctoral researcher in Oxford before taking up a fellowship at University College London.

### October 26<sup>th</sup> Kinga Morsanyi, Queen's University, Belfast

Dr Morsanyi examines the development of reasoning skills in typical development and in special populations, such as in autism and in developmental dyscalculia. Her research focuses on mathematical abilities and mathematical anxiety and on how affective states influence reasoning and how reasoning skills can be improved through training. She completed an MSc in cognitive neuropsychology at Lorand Eotvos University, Hungary and a PhD in experimental and developmental psychology at the University of Plymouth. She worked as a postdoctoral researcher at the University of Cambridge before moving to a lectureship at Queen's University Belfast.

### November 2<sup>nd</sup> Marc Bennett, Trinity College Dublin

Dr. Bennett carries out research on neuropsychological factors that underlie emotional and behavioral disorders. He uses human fear conditioning as a model to study adaptive and maladaptive anxiety, in particular the generalization and reduction of fear and avoidance behaviors. His current aim is to understand emotional distress and co-morbid anxiety in adolescents and young adults with Attention Deficit Hyperactivity Disorder. Dr. Bennett completed an MSc in Applied Psychology in Trinity College Dublin and a PhD in the University of Leuven, before taking up a postdoctoral research fellowship in TCD.

Page 1 of 2



### **November 23<sup>rd</sup> Jeroen Dewinter, Tilburg University**

Dr Dewinter combines his work as a clinical psychologist in an outpatient psychiatric team for young adults, with research on the sexual development of adolescent boys with Autism Spectrum Disorder. His research interests developed while treating youth accused of sexually inappropriate behaviours, and is focused on how to support healthy sexual development. He completed his PhD at Tilburg University and works as a clinical psychologist at GCzE and a postdoctoral researcher at Tilburg University.

### **November 30<sup>th</sup> Sinéad Mullally, University of Newcastle**

Dr Mullally's research aims to understand the cognitive functions associated with the human hippocampus, including its role in episodic memory, imagination and prediction. She examines how these functions develop and change throughout the lifespan, starting in infancy and working through to old age, using a combination of behavioural, eye-tracking, and brain imaging techniques in both healthy and neurological populations. She completed her PhD in Trinity College Dublin, and worked as a postdoctoral researcher in TCD and at University College London before moving to a lectureship at the University of Newcastle.

### **December 7<sup>th</sup> Emmanuel Stamatakis, University of Cambridge**

Dr Stamatakis studies large scale brain networks in health and disease. His work investigates the neural basis of cognitive, behavioural and emotional outcomes following traumatic brain injury. He is interested in the neurobiology of consciousness and particularly the role of the default mode network in conscious processing. He completed his PhD at the University of Dundee in Scotland and then worked in Stirling University and Glasgow University. He moved to the department of psychology at the University of Cambridge in 2001, and then the division of anaesthesia in 2008 where he leads the cognition and consciousness imaging group.