School of Psychology

Erasmus & Visiting Students: Modules & Assessments

2019–2020
SCHOOL CONTACTS

Prof Paul Dockree (dockreep@tcd.ie) Erasmus & Visiting Student Coordinator

Erin Paullin (paulline@tcd.ie) Global Officer, School of Psychology (Monday-Tuesday), Front Office AP

June Carpenter (carpentj@tcd.ie) Executive Officer, School of Psychology (Wednesday-Friday), Front Office AP

**Please note:** some popular modules have very limited seats due to restrictions on room size. The school cannot guarantee every student will be able to enroll in their top choice of modules. We will do our best to accommodate as many visiting students as possible but we ask that you kindly have back-up modules in case your top picks are full.

MODULE INFORMATION

Michaelmas Term 2019 (Sep-Dec)

**PSU1214V**  
**Foundation of Psychology**  
Lecturer: Prof Lorina Naci and Lorraine Swords  
Duration: 1 term (Michaelmas)  
Contact p/wk: 2 lecture  
Weighting: 5 ECTS  
Foundation/Fresher (Year 1 & 2) Level  
Description: This module traces the development of the discipline of psychology from its philosophical and physiological foundations right up to its present-day application in various spheres of human activity. Students will be introduced to key historical happenings, conceptual issues, research approaches, and practices within the major psychological perspectives and fields of study.

**PSU1234V**  
**Thinking**  
Lecturer: Prof Ruth Byrne  
Duration: 1 term (Michaelmas)  
Contact p/wk: 2 lecture  
Weighting: 5 ECTS  
Foundation/Fresher (Year 1 & 2) Level  
Description: The aim of this module is to provide a foundation in human thinking, in particular to familiarise students with contemporary explanations from the interdisciplinary perspective of cognitive science, drawing on evidence from cognitive psychology, artificial intelligence, linguistics, philosophy and cognitive neuroscience. The module aims to provide (a) an understanding of the conceptual underpinnings of the study of higher level cognition; (b) analyses of various aspects of thinking, including creativity, reasoning, problem solving, decision making, and of some relevant aspects of long term memory; and (c) discussion of current challenges in the study of higher level cognition, including the relation of cognition and emotion, and the problem of consciousness.

**PSUV2007**  
**Developmental Psychology**  
Lecturer: Prof Elizabeth Nixon  
Duration: 1 term (Michaelmas)  
Contact p/wk: 2 lecture  
Weighting: 5 ECTS  
Foundation/Fresher (Year 1 & 2) Level  
Description: This course provides an introduction to the study of the development of children and adolescents. Students will learn about the changes that occur across different domains of development throughout infancy, childhood and adolescence. In addition, students will learn about developmental theories, themes and concepts, and about the methods involved in developmental research. The course will also address critical issues and frameworks that shape how we understand and study development, such as the interacting roles of nature and nurture in development, debates about continuity and discontinuity in
development, the influence of the socio-cultural context on development, the role of children in their own
development, and the interaction of the social, cognitive and biological domains in development.

PSU3437V  Child Development in Changing Family Contexts
Lecturer:  Prof Elizabeth Nixon
Duration:  1 term (Michaelmas)
Contact p/wk:  1 lecture
Weighting:  5 ECTS
Advanced/Sophister (Year 3 & 4) Level
Description: This module provides students with an understanding of how families matter in children’s
development. The course examines theory, research and applied perspectives on the family as a context for
children’s development. The course aims to provide students with knowledge of research and theoretical
advances on the relations between child development, and family processes, parenting, and diverse family
structures. The module covers topics such as parent-child relationships, marital conflict and divorce, single,
step- and same-sex parenting. Research on these topics is considered within a framework
that takes account of developmental processes and broader socio-cultural contexts.

PSU3439V  Applied Issues in Developmental Psychology
Lecturer:  Prof Elizabeth Nixon
Duration:  1 term (Michaelmas)
Contact p/wk:  1 lecture
Weighting:  5 ECTS
Advanced/Sophister (Year 3 & 4) Level
Description: This module further develops students’ understanding of developmental psychology by exploring
the contribution that major theories of developmental psychology have made to our understanding of a
number of issues relevant to the lives of children and young people in contemporary society. Three themes cut
across all topics - the role of theory in guiding research, the importance of adopting a developmental
perspective and critical analysis of research. The course illustrates how theories and research in developmental
psychology are applied to guide and inform practice and policy relating to contemporary issues that affect the
lives of children and young people.

PSU3440V  Psychology of Criminal Behaviour
Lecturer:  Prof Tim Trimble
Duration:  1 term (Michaelmas)
Contact p/wk:  1 lecture
Weighting:  5 ECTS
Advanced/Sophister (Year 3 & 4) Level
Description: This module will impart an understanding of the psychology of criminal conduct and will
investigate a range of perspectives from psychological literature that seek to shed light on crime and its
commission. It will provide students with knowledge regarding the measurement and distribution of crime in
society and official responses with regard to crime prevention and investigation. It aims to promote an
understanding of crime categories, offenders, and how a psychological understanding impacts on prevention,
rehabilitation, and treatment. The module will also provide an overview of applied professional practice in
Forensic and Investigative Psychology.

PSU3454V  Social Neuroscience
Lecturer:  Prof Redmond O’Connell
Duration:  1 term (Michaelmas)
Contact p/wk:  1 lecture
Weighting:  5 ECTS
Advanced/Sophister (Year 3 & 4) Level
Description: Social Neuroscience is one of the newest fields in Psychology and explores the neural systems
underlying social behaviour. Emerging from a synthesis of ideas and methods from social psychology and the
neurosciences, social neuroscience seeks to broaden our understanding of human brain function beyond basic
motor, perceptual and cognitive processes by elucidating the brain’s fundamental role in governing
interpersonal relations. This endeavour has the potential to greatly improve our understanding of how the
brain works and, at the same time, to refine theories of social processes. The course will outline the theoretical
origins of the field, basic neuroanatomy and core methodologies including brain imaging techniques and
behavioural paradigms. In addition, key areas that will be covered include how the brain enables the processing
of faces, emotions, theory of mind, prejudice and stereotypes, moral judgments and economic decision making.
In so doing, the course will highlight prominent disorders of social function, such as autism, and how limitations
in seemingly ‘non-social’ cognitive abilities can greatly influence our social behavior. Finally, the course will also
consider some of the ethical implications associated with our growing understanding of the neural
determinants of interpersonal behaviour and the impact this knowledge can have on our notion of free will and
responsibility.

PSU3474V  Policy and the Behavioural and Brain sciences
Lecturer:  Prof Shane O’Mara
Duration:  1 term (Michaelmas)
Contact p/wk:  1 lecture
Weighting:  5 ECTS
Advanced/Sophister (Year 3 & 4) Level
Description: The course ‘Policy and the Behavioural and Brain Sciences’ focuses on how policy is developed and
implemented at the interface between the behavioural and brain sciences (BBS) and policy development and
implementation in the public and private spheres. There is considerable research conducted at the intersection
between the BBS and other disciplines, as well as society at large. The course is therefore intended to broaden
and deepen the understanding of the student how the BBS inform and shape policy formation and policy
execution, as well as the place of the BBS as they interact with organisations and society at large. This course
will cover a range of topics, from the origins of policy, through to how recent advances in theory and practice
have shifted our thinking on outcomes for society. Major findings from behavioural economics and nudge
theory, to large-scale applications of behavioural insights teams within governments, NGOs and the private
sector will also be included.

Hilary Term 2020 (Jan-April)

PSUV1009  Psychological Disorder
Lecturer:  Prof Claire Gillan
Duration:  1 term (Hilary)
Contact p/wk:  2 lecture
Weighting:  5 ECTS
Foundation/Fresher (Year 1 & 2) Level
Description: This course describes and outlines the major theoretical approaches to the diagnosis and
treatment of psychological disorders. It considers the historical development of the concept of mental
illness/psychological disorder and examines the various lenses through which it is currently viewed. The
module will identify contemporary diagnostic criteria for a range of disorders and will critically evaluate the
role of biological, social, cultural and economic influences in defining and diagnosing mental health.
The course will examine the application of various research methodologies to studying the causes of mental
illness, along with current best-practice psychological and pharmacological interventions. Finally, ethical and
legal implications of approaches towards psychological disorders will also be considered.

PSU1205V  Evolutionary Psychology
Lecturer:  Prof Richard Carson
Duration:  1 term (Hilary)
Contact p/wk:  2 lecture
Weighting:  5 ECTS
Foundation/Fresher (Year 1 & 2) Level
Description: The aim of this course is to illustrate the advantages of adopting a “biological perspective” in
studying human behaviour. Evolutionary Biology provides explanations for two sets of phenomena: 1) How
the plethora of species emerged from a common single ancestral species in a series of descendant and
radiating lineages; 2) How organisms come to be well-matched to face the threats and opportunities in the
environment they inhabit. Evolutionary Psychologists claim that their account of human nature follows from
applying the principles of evolutionary biology to the study of the human mind. Questions to be addressed in
this module include: 1) What are the contemporary principles of evolutionary biology? 2) Are these principles being applied by Evolutionary Psychologists? Together with discovery of the nature of particulate inheritance (the gene) and the sciences of molecular and developmental biology, evolutionary biology provides the fundamental basis for our understanding the human condition, and of our relationships with our physical, social, and biotic environment. An effective comprehension of typical and atypical human behaviour, both in health and disease, requires knowledge of evolutionary principles and an appreciation of the manner in which they have shaped biological processes at both an individual and a population level.

**PSU1208V Fundamentals of Neuroscience and Behaviour**

Lecturer: Prof Rhodri Cusack  
Duration: 1 term (Hilary)  
Contact p/wk: 2 lecture  
Weighting: 5 ECT

Foundation/Fresher (Year 1 & 2) Level

Description: This module is designed to introduce students to the field of social psychology and the principles underlying group and individual interaction. It will present the historical and philosophical roots of social psychology in the context of the current state of the discipline. Students will be acquainted with debates and tensions between different schools within social psychology and to present critiques of the discipline. The module aims to present the richness, complexity and variety of human social behaviour and the discipline that studies it in a conceptually integrated way.

**PSU3458V Preclinical and Clinical Models of Neuropsychiatric and Neurological Disorders**

Lecturer: Prof Shane O’Mara  
Duration: 1 term (Hilary)  
Contact p/wk: 1 lecture  
Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: Neuropsychiatric and neurological disorders are widespread and disabling conditions in society, compromising individual quality of life and diminishing productive potential while placing a great strain on health-care systems and care-givers. This course examines a number of these disorders, and places a particular focus on the translation of basic neuroscience to clinical disorders, and vice versa. This module provides students with an understanding of neuropsychiatric and neurological disorders, particularly in terms of their interrelatedness with neurocognitive function and their modelling by preclinical animal models. A particular focus will be on current and developing neurotherapeutic strategies (from molecular to behavioural to assistive/invasive technology approaches). Advances in technologies to model, probe and support nervous system function will be a key feature too, whether from a behavioural, pharmacological and/or neural prosthetic perspective.

**PSU3464V The Brain Throughout the Lifespan**

Lecturer: Prof Shane O’Mara  
Duration: 1 term (Hilary)  
Contact p/wk: 1 lecture  
Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: The format of lectures is conventional but students are encouraged to ask questions and to engage the lecturer in discussion where practicable. Both the reduced numbers in these optional modules and the fact that the module is based in the lecturer’s own area of research expertise and interest facilitates increased class discussion and debate.

Inclusive curriculum: Each lecture and any supporting and accompanying documentation is posted on our school website to facilitate independent study and self-paced learning and/or will be posted on the course blog or other appropriate format.

**PSU3470V Psychoanalysis and Personality**

Lecturer: Prof John O’Connor  
Duration: 1 term (Hilary)  
Contact p/wk: 1 lecture  
Weighting: 5 ECTS
Advanced/Sophister (Year 3 & 4) Level
Description: The main aims of this module are to provide students with a basic knowledge of psychoanalytic ideas, drawing on a number of traditions within psychoanalysis and exploring the differences between such perspectives and other psychological perspectives. An aim of the module is also to demonstrate the manner in which psychoanalytic ideas can be drawn on in thinking about cultural phenomena as well as in clinical contexts. The module thus gives students a foundation in ideas they may later draw on in clinical and counselling psychology training as well as in fields of counselling and psychotherapy.

PSU3472V Creative Cognition
Lecturer: Prof Ruth Byrne
Duration: 1 term (Hilary)
Contact p/wk: 1 lecture
Weighting: 5 ECTS
Advanced/Sophister (Year 3 & 4) Level
Description: The aim of this module to provide an advanced evaluation of psychological knowledge on creative cognition that builds on the foundation provided in the PS1234 Thinking module. It will familiarize students with the core theoretical and methodological issues in the scientific study of human creativity and imagination. It will enable students to develop a critical assessment of experimental studies of human innovation, including conceptual combination, category expansion, the creation of alternatives to reality in adulthood and the role of pretence in childhood. It will facilitate students in the formulation of rigorous evaluations of experimental investigations of human insight, analogy, scientific discovery and imagery. It will foster a critical appreciation of the influence of contextual factors such as culture in creative endeavours.

PSU3473V Human Reasoning
Lecturer: Prof Ruth Byrne
Duration: 1 term (Hilary)
Contact p/wk: 1 lecture
Weighting: 5 ECTS
Advanced/Sophister (Year 3 & 4) Level
Description: The aim of this module is to provide an advanced evaluation of psychological knowledge on human reasoning that builds on the foundation provided in the PS1234 Thinking module. It will familiarize students with the core theoretical and methodological issues in the scientific study of human reasoning and decision making. The module is designed to enable students to develop a critical assessment of experiments on human social reasoning, including moral judgment, intentional reasoning, and reasoning about social dilemmas. It will facilitate students in the formulation of rigorous evaluations of experimental studies of human hypothetical thought, including conditional reasoning, counterfactual thought, causal reasoning, and argumentation. It will foster a critical appreciation of experimental investigations of decision making, including planning and risky choices.

PSU3475V Psychology of Religion and Spirituality
Lecturer: Prof Sam Cromie
Duration: 1 term (Hilary)
Contact p/wk: 1 lecture
Weighting: 5 ECTS
Advanced/Sophister (Year 3 & 4) Level
Description: In this module we examine the core phenomena of religious and spiritual belief and practice – faith, guilt & forgiveness, worship - through the lenses of different psychologies. Psychoanalysis, social, cognitive, behavioural, biological, evolutionary and positive psychology have all addressed these. We explore their theoretical perspectives, methodologies and the types of empirical data they have gathered. We also look at distinctive features of human culture that, while not specifically religious, are arguably fundamental to the experience of being human, such as art, fiction and humour.
Core to the module is consideration of multiple rationalities & the nature and status of different types and levels of knowledge – religious vs scientific, psychological vs sociological, evolutionary vs humanistic – in understanding the human condition.
PLEASÉ READ THIS INFORMATION CAREFULLY

ERASMUS/VISITING STUDENT ASSESSMENTS

An Extended Coursework Essay must be submitted for every module a visiting student is registered for.

- 2500-3000 word essay for each module taken in Psychology

Essays are submitted online via Blackboard. Please confirm the lecturer’s instructions for correct submission of exam essays.

Please email CARPENTJ@tcd.ie with any questions regarding assessment and essay submission.

It is expected that:

(i) a range of areas should be covered. A poor mark will be awarded to essays that do not integrate a majority of relevant topics covered in the lectures; AND

(ii) responses should be critical and original and should be based on reading beyond the lecture notes.

Students may find detailed guidelines in the School of Psychology Undergraduate Handbook available online in relation to grading criteria for degree classes.

**Deadlines for all exam essays:**

- Michaelmas Term/MT (first semester): no later than TBD
- Hilary Term/HT (second semester): no later than TBD

**TERM DATES**

Michaelmas Term/MT (first semester): Monday 9th September to Friday 29th November 2018.

*Reading Week from Monday 21st October – no lectures*

Hilary Term/HT (second semester): Monday 20th January to Friday 10th April 2018.

*Reading Week from Monday, 2nd March – no lectures*

**PLAGIARISM**

Plagiarism is interpreted by the University as the act of presenting the work of others as one’s own work, without acknowledgement. Plagiarism is considered as academically fraudulent, and an offence against University discipline. The University considers plagiarism to be a major offence, and subject to the disciplinary procedures of the University. To ensure that you have a clear understanding of what plagiarism is, how Trinity deals with cases of plagiarism, and how to avoid it, you will find a repository of information at https://libguides.tcd.ie/plagiarism/about

As a student it is your responsibility to:

(i) Visit the online resources to inform yourself about how Trinity deals with plagiarism and how you can avoid it at https://libguides.tcd.ie/plagiarism/about.

(ii) Familiarize yourself with the 2019-20 Calendar entry on plagiarism, “Calendar Statement on Plagiarism for Postgraduates - Part III, 1.32” - https://libguides.tcd.ie/plagiarism/calendar located on this website and the sanctions which are applied;

(iii) Contact your Course Director, or your Lecturer if you are unsure about any aspect of plagiarism.

Also, you must:

(iv) Complete the ‘Ready, Steady, Write’ online tutorial on avoiding plagiarism ‘Ready, Steady, Write’ at https://libguides.tcd.ie/plagiarism/ready-steady-write. Completing the tutorial is compulsory for all students.

(v) Familiarise yourself with the declaration that you will be asked to sign when submitting course work at https://libguides.tcd.ie/plagiarism/declaration; All students must sign this plagiarism declaration on the cover sheet of all submitted continuous assessments.

**USEFUL TCD WEBSITES:**

- Information for International Students - http://www.tcd.ie/orientation/add-int/
- Student Services - http://www.tcd.ie/orientation/services/
• Trinity Jargon Buster - http://www.tcd.ie/orientation/jargon/