



Trinity College Dublin

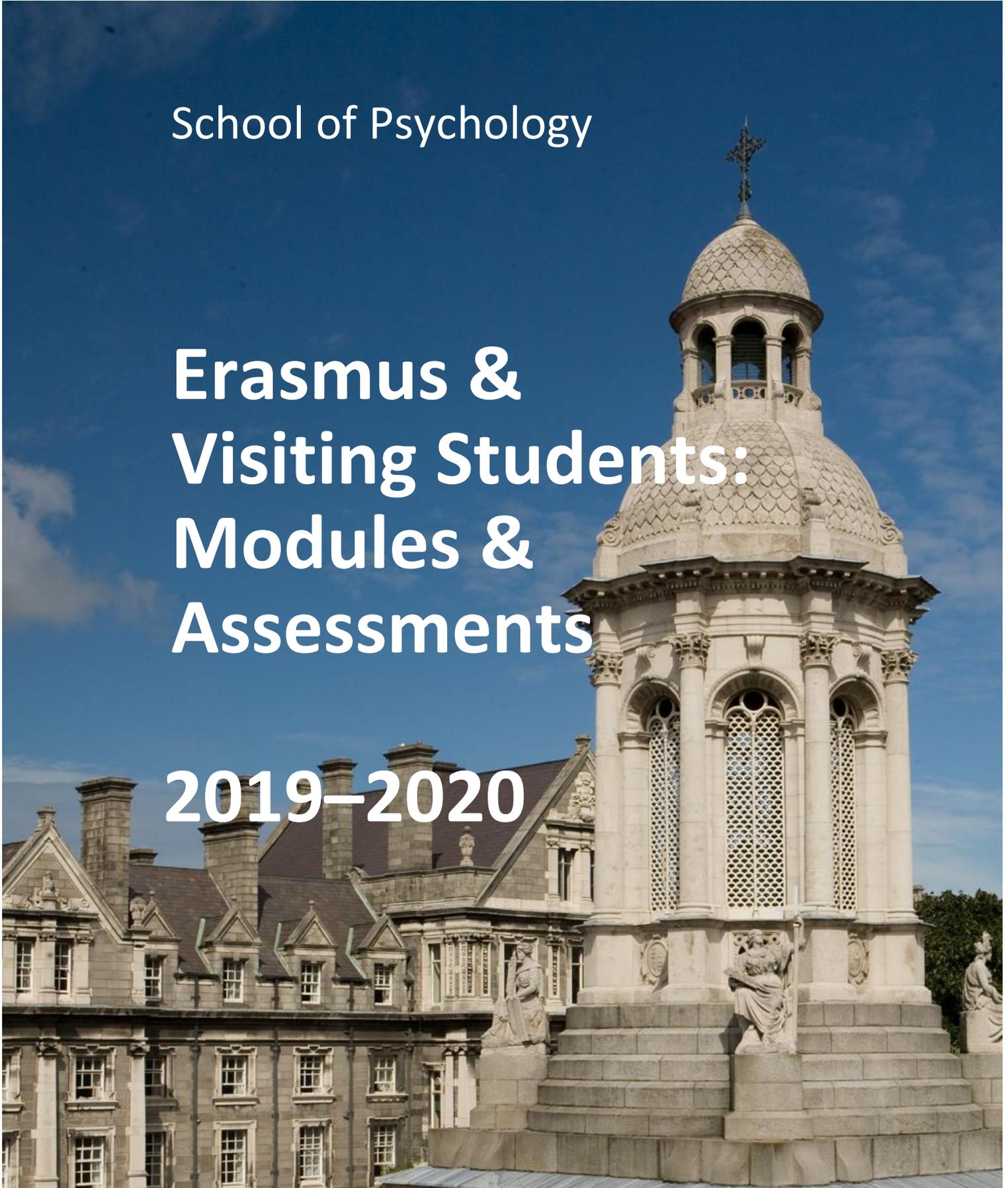
Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Psychology

Erasmus & Visiting Students: Modules & Assessments

2019–2020



SCHOOL CONTACTS

Prof Paul Dockree (dockreep@tcd.ie) Erasmus & Visiting Student Coordinator

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June Carpenter (carpentj@tcd.ie) Executive Officer, School of Psychology (Wednesday-Friday), Front Office AP

****Please note:** some popular modules have very limited seats due to restrictions on room size. The school cannot guarantee every student will be able to enroll in their top choice of modules. We will do our best to accommodate as many visiting students as possible but we ask that you kindly have back-up modules in case your top picks are full.

MODULE INFORMATION

Michaelmas Term 2019 (Sep-Dec)

PSU1214V Foundation of Psychology

Lecturer: Prof. Lorina Naci and Prof. Lorraine Swords

Duration: 1 term (Michaelmas)

Contact p/wk: 2 lecture

Weighting: 5 ECTS

Foundation/Fresher (Year 1 & 2) Level

Description: This module traces the development of the discipline of psychology from its philosophical and physiological foundations right up to its present-day application in various spheres of human activity. Students will be introduced to key historical happenings, conceptual issues, research approaches, and practices within the major psychological perspectives and fields of study.

PSU1234V Thinking

Lecturer: Pro. Ruth Byrne

Duration: 1 term (Michaelmas)

Contact p/wk: 2 lecture

Weighting: 5 ECTS

Foundation/Fresher (Year 1 & 2) Level

Description: The aim of this module is to provide a foundation in human thinking, in particular to familiarise students with contemporary explanations from the interdisciplinary perspective of cognitive science, drawing on evidence from cognitive psychology, artificial intelligence, linguistics, philosophy and cognitive neuroscience. The module aims to provide (a) an understanding of the conceptual underpinnings of the study of higher level cognition; (b) analyses of various aspects of thinking, including creativity, reasoning, problem solving, decision making, and of some relevant aspects of long term memory;; and (c) discussion of current challenges in the study of higher level cognition, including the relation of cognition and emotion, and the problem of consciousness.

PSUV2007 Developmental Psychology

Lecturer: Prof. Elizabeth Nixon

Duration: 1 term (Michaelmas)

Contact p/wk: 2 lecture

Weighting: 5 ECTS

Foundation/Fresher (Year 1 & 2) Level

Description: This course provides an introduction to the study of the development of children and adolescents. Students will learn about the changes that occur across different domains of development throughout infancy, childhood and adolescence. In addition, students will learn about developmental theories, themes and concepts, and about the methods involved in developmental research. The course will also address critical issues and frameworks that shape how we understand and study development, such as the interacting roles of nature and nurture in development, debates about continuity and discontinuity in

development, the influence of the socio-cultural context on development, the role of children in their own development, and the interaction of the social, cognitive and biological domains in development.

PSU3437V Child Development in Changing Family Contexts

Lecturer: Prof. Elizabeth Nixon

Duration: 1 term (Michaelmas)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: This module provides students with an understanding of how families matter in children's development. The course examines theory, research and applied perspectives on the family as a context for children's development. The course aims to provide students with knowledge of research and theoretical advances on the relations between child development, and family processes, parenting, and diverse family structures. The module covers topics such as parent-child relationships, marital conflict and divorce, single, step- and same-sex parenting. Research on these topics is considered within a framework that takes account of developmental processes and broader socio-cultural contexts.

PSU3439V Applied Issues in Developmental Psychology

Lecturer: Prof. Elizabeth Nixon

Duration: 1 term (Michaelmas)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: This module further develops students' understanding of developmental psychology by exploring the contribution that major theories of developmental psychology have made to our understanding of a number of issues relevant to the lives of children and young people in contemporary society. Three themes cut across all topics - the role of theory in guiding research, the importance of adopting a developmental perspective and critical analysis of research. The course illustrates how theories and research in developmental psychology are applied to guide and inform practice and policy relating to contemporary issues that affect the lives of children and young people.

PSU3440V Psychology of Criminal Behaviour

Lecturer: Prof. Tim Trimble

Duration: 1 term (Michaelmas)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: This module will impart an understanding of the psychology of criminal conduct and will investigate a range of perspectives from psychological literature that seek to shed light on crime and its commission. It will provide students with knowledge regarding the measurement and distribution of crime in society and official responses with regard to crime prevention and investigation. It aims to promote an understanding of crime categories, offenders, and how a psychological understanding impacts on prevention, rehabilitation, and treatment. The module will also provide an overview of applied professional practice in Forensic and Investigative Psychology.

PSU3474V Policy and the Behavioural and Brain sciences

Lecturer: Prof. Shane O'Mara

Duration: 1 term (Michaelmas)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: The course 'Policy and the Behavioural and Brain Sciences' focuses on how policy is developed and implemented at the interface between the behavioural and brain sciences (BBS) and policy development and implementation in the public and private spheres. There is considerable research conducted at the intersection between the BBS and other disciplines, as well as society at large. The course is therefore intended to broaden and deepen the understanding of the student how the BBS inform and shape policy formation and policy

execution, as well as the place of the BBS as they interact with organisations and society at large. This course will cover a range of topics, from the origins of policy, through to how recent advances in theory and practice have shifted our thinking on outcomes for society. Major findings from behavioural economics and nudge theory, to large-scale applications of behavioural insights teams within governments, NGOs and the private sector will also be included.

PSU33013 Statistics and Methodology III

Lecturer: Prof. Rhodri Cusack
Duration: 1 term (Michaelmas)
Contact p/wk: 1 lecture
Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: The aim of this module is to provide students with practical skills for analysing research data. The course builds upon and integrates previous knowledge through the application of statistical analyses to a variety of research issues. Principles of data analysis from initial examination (e.g., missing data, data transformation) of data to interpretation are covered. Advanced multivariate techniques build upon previous Freshman teaching on ANOVA (e.g., ANCOVA, planned contrasts, MANOVA) and linear regression (e.g., multiple regression, logistic regression). Contemporary issues in research integration (e.g., metaanalysis) and measurement (e.g., psychometrics) are considered.

Hilary Term 2020 (Jan-April)

PSUV1009 Psychological Disorder

Lecturer: Prof. Claire Gillan
Duration: 1 term (Hilary)
Contact p/wk: 2 lecture
Weighting: 5 ECTS

Foundation/Fresher (Year 1 & 2) Level

Description: This course describes and outlines the major theoretical approaches to the diagnosis and treatment of psychological disorders. It considers the historical development of the concept of mental illness/psychological disorder and examines the various lenses through which it is currently viewed. The module will identify contemporary diagnostic criteria for a range of disorders and will critically evaluate the role of biological, social, cultural and economic influences in defining and diagnosing mental health. The course will examine the application of various research methodologies to studying the causes of mental illness, along with current best-practice psychological and pharmacological interventions. Finally, ethical and legal implications of approaches towards psychological disorders will also be considered.

PSU1205V Evolutionary Psychology

Lecturer: Prof. Richard Carson
Duration: 1 term (Hilary)
Contact p/wk: 2 lecture
Weighting: 5 ECTS

Foundation/Fresher (Year 1 & 2) Level

Description: The aim of this course is to illustrate the advantages of adopting a “biological perspective” in studying human behaviour. Evolutionary Biology provides explanations for two sets of phenomena: 1) How the plethora of species emerged from a common single ancestral species in a series of descendant and radiating lineages; 2) How organisms come to be well-matched to face the threats and opportunities in the environment they inhabit. Evolutionary Psychologists claim that their account of human nature follows from applying the principles of evolutionary biology to the study of the human mind. Questions to be addressed in this module include: 1) What are the *contemporary* principles of evolutionary biology? 2) Are these principles being applied by Evolutionary Psychologists? Together with discovery of the nature of particulate inheritance (the gene) and the sciences of molecular and developmental biology, evolutionary biology provides the fundamental basis for our understanding the human condition, and of our relationships with our physical, social, and biotic environment. An effective comprehension of typical and atypical human behaviour, both in

health and disease, requires knowledge of evolutionary principles and an appreciation of the manner in which they have shaped biological processes at both an individual and a population level.

PSU1208V Fundamentals of Neuroscience and Behaviour

Lecturer: Prof. Rhodri Cusack

Duration: 1 term (Hilary)

Contact p/wk: 2 lecture

Weighting: 5 ECT

Foundation/Fresher (Year 1 & 2) Level

Description: An introductory level course to the topics of brain and behaviour; methods in neuroscience; conditioning and associative learning; neurons; basic neuroanatomy and neurotransmission.

PSU3458V Preclinical and Clinical Models of Neuropsychiatric and Neurological Disorders

Lecturer: Prof. Shane O'Mara

Duration: 1 term (Hilary)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: Neuropsychiatric and neurological disorders are widespread and disabling conditions in society, compromising individual quality of life and diminishing productive potential while placing a great strain on health-care systems and care-givers. This course examines a number of these disorders, and places a particular focus on the translation of basic neuroscience to clinical disorders, and vice versa. This module provides students with an understanding of neuropsychiatric and neurological disorders, particularly in terms of their interrelatedness with neurocognitive function and their modelling by preclinical animal models. A particular focus will be on current and developing neurotherapeutic strategies (from molecular to behavioural to assistive/invasive technology approaches). Advances in technologies to model, probe and support nervous system function will be a key feature too, whether from a behavioural, pharmacological and/or neural prosthetic perspective.

PSU3464V The Brain Throughout the Lifespan

Lecturer: Prof. Shane O'Mara

Duration: 1 term (Hilary)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: The format of lectures is conventional but students are encouraged to ask questions and to engage the lecturer in discussion where practicable. Both the reduced numbers in these optional modules and the fact that the module is based in the lecturer's own area of research expertise and interest facilitates increased class discussion and debate.

Inclusive curriculum: Each lecture and any supporting and accompanying documentation is posted on our school website to facilitate independent study and self-paced learning and/or will be posted on the course blog or other appropriate format.

PSU3470V Psychoanalysis and Personality

Lecturer: Prof. John O'Connor

Duration: 1 term (Hilary)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: The main aims of this module are to provide students with a basic knowledge of psychoanalytic ideas, drawing on a number of traditions within psychoanalysis and exploring the differences between such perspectives and other psychological perspectives. An aim of the module is also to demonstrate the manner in which psychoanalytic ideas can be drawn on in thinking about cultural phenomena as well as in clinical contexts. The module thus gives students a foundation in ideas they may later draw on in clinical and counselling psychology training as well as in fields of counselling and psychotherapy.

PSU3472V Creative Cognition

Lecturer: Prof. Ruth Byrne
Duration: 1 term (Hilary)
Contact p/wk: 1 lecture
Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: The aim of this module to provide an advanced evaluation of psychological knowledge on creative cognition that builds on the foundation provided in the PS1234 Thinking module. It will familiarize students with the core theoretical and methodological issues in the scientific study of human creativity and imagination. It will enable students to develop a critical assessment of experimental studies of human innovation, including conceptual combination, category expansion, the creation of alternatives to reality in adulthood and the role of pretence in childhood. It will facilitate students in the formulation of rigorous evaluations of experimental investigations of human insight, analogy, scientific discovery and imagery. It will foster a critical appreciation of the influence of contextual factors such as culture in creative endeavours.

PSU3473V Human Reasoning

Lecturer: Prof. Ruth Byrne
Duration: 1 term (Hilary)
Contact p/wk: 1 lecture
Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: The aim of this module is to provide an advanced evaluation of psychological knowledge on human reasoning that builds on the foundation provided in the PS1234 Thinking module. It will familiarize students with the core theoretical and methodological issues in the scientific study of human reasoning and decision making. The module is designed to enable students to develop a critical assessment of experiments on human social reasoning, including moral judgment, intentional reasoning, and reasoning about social dilemmas. It will facilitate students in the formulation of rigorous evaluations of experimental studies of human hypothetical thought, including conditional reasoning, counterfactual thought, causal reasoning, and argumentation. It will foster a critical appreciation of experimental investigations of decision making, including planning and risky choices.

PSU3475V Psychology of Religion and Spirituality

Lecturer: Prof. Sam Cromie
Duration: 1 term (Hilary)
Contact p/wk: 1 lecture
Weighting: 5 ECTS

Advanced/Sophister (Year 3 & 4) Level

Description: In this module we examine the core phenomena of religious and spiritual belief and practice – faith, guilt & forgiveness, worship - through the lenses of different psychologies. Psychoanalysis, social, cognitive, behavioural, biological, evolutionary and positive psychology have all addressed these. We explore their theoretical perspectives, methodologies and the types of empirical data they have gathered.

We also look at distinctive features of human culture that, while not specifically religious, are arguably fundamental to the experience of being human, such as art, fiction and humour.

Core to the module is consideration of multiple rationalities & the nature and status of different types and levels of knowledge – religious vs scientific, psychological vs sociological, evolutionary vs humanistic – in understanding the human condition.

PLEASE READ THIS INFORMATION CAREFULLY

ERASMUS/VISITING STUDENT ASSESSMENTS

An Extended Coursework Essay must be submitted for every psychology module a visiting student is registered for (with the exception of Stats and Methodology, which requires separate assessment):

- **2500-3000 word essay for each module taken in Psychology**

Essays are submitted online via Blackboard. Please confirm the lecturer's instructions for correct submission of exam essays.

Please email the relevant lecturer with any questions regarding assessment and essay submission. It is expected that:

- (i) a range of areas should be covered. A poor mark will be awarded to essays that do not integrate a majority of relevant topics covered in the lectures; **AND**
- (ii) responses should be critical and original and should be based on reading beyond the lecture notes.

Students may find detailed guidelines in the **School of Psychology Undergraduate Handbook** available online in relation to grading criteria for degree classes.

Deadlines for all exam essays:

- Michaelmas Term/MT (first semester): no later than **Thursday the 28th November 2019 by 3 pm.**
- Hilary Term/HT (second semester): no later than **Thursday April 9th 2020 by 3 pm.**

TERM DATES

Michaelmas Term/MT (first semester): Monday 9th September to Friday 29th November 2019.

Reading Week from Monday 21st October – no lectures

Hilary Term/HT (second semester): Monday 20th January to Friday 10th April 2020

Reading Week from Monday, 2nd March – no lectures

PLAGIARISM

Plagiarism is interpreted by the University as the act of presenting the work of others as one's own work, without acknowledgement. Plagiarism is considered as academically fraudulent, and an offence against University discipline. The University considers plagiarism to be a major offence, and subject to the disciplinary procedures of the University. To ensure that you have a clear understanding of what plagiarism is, how Trinity deals with cases of plagiarism, and how to avoid it, you will find a repository of information at <https://libguides.tcd.ie/plagiarism/about>

As a student it is your responsibility to:

- (i) Visit the online resources to inform yourself about how Trinity deals with plagiarism and how you can avoid it at <https://libguides.tcd.ie/plagiarism/about>.
- (ii) Familiarize yourself with the 2019-20 Calendar entry on plagiarism, "Calendar Statement on Plagiarism for Postgraduates - Part III, 1.32" - <https://libguides.tcd.ie/plagiarism/calendar> located on this website and the sanctions which are applied;
- (iii) Contact your Course Director, or your Lecturer if you are unsure about any aspect of plagiarism.

Also, you must:

- (iv) Complete the 'Ready, Steady, Write' online tutorial on avoiding plagiarism 'Ready, Steady, Write' at <https://libguides.tcd.ie/plagiarism/ready-steady-write>. **Completing the tutorial is compulsory for all students.**
- (v) Familiarise yourself with the declaration that you will be asked to sign when submitting course work at <https://libguides.tcd.ie/plagiarism/declaration>; All students **must** sign this plagiarism declaration on the cover sheet of all submitted continuous assessments.

USEFUL TCD WEBSITES:

- Orientation for New Trinity Students - <http://www.tcd.ie/orientation/>
- Information for International Students - <http://www.tcd.ie/orientation/add-int/>
- Student Services - <http://www.tcd.ie/orientation/services/>
- Trinity Jargon Buster - <http://www.tcd.ie/orientation/jargon/>

EXAM ESSAY SUBMISSION COVER SHEET

ERASMUS & VISITING STUDENTS 2019-20

All Essays must be submitted via Blackboard. No hard copies will be accepted.

Brief Title (USE CAPITAL LETTERS)	
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Student ID _____

No of words _____

Deadline ____/____/____

Date submitted ____/____/____

Please tick the box of the module you are submitting

PSU1214V	Foundations of Psychology	<input type="checkbox"/>	PSU3464V	The brain throughout the Lifespan	<input type="checkbox"/>
PSU1234V	Thinking	<input type="checkbox"/>	PSU3470V	Psychoanalysis and Personality	<input type="checkbox"/>
PSUV2007	Developmental Psychology	<input type="checkbox"/>	PSU3472V	Creative Cognition	<input type="checkbox"/>
PSU3437V	Child Development and Changing Family Contexts	<input type="checkbox"/>	PSU3473V	Human Reasoning	<input type="checkbox"/>
PSU3439V	Applied Issues in Developmental Psychology	<input type="checkbox"/>	PSU3475V	Psychology of religion and Spirituality	<input type="checkbox"/>
PSU3440V	Psychology of Criminal Behaviour	<input type="checkbox"/>			<input type="checkbox"/>
PSU3474V	Policy and the Behaviour and Brain Sciences	<input type="checkbox"/>			<input type="checkbox"/>
PSUV1009	Psychological Disorder	<input type="checkbox"/>			<input type="checkbox"/>
PSU1205V	Evolutionary Psychology	<input type="checkbox"/>			<input type="checkbox"/>
PSU1208V	Fundamentals of Neuroscience and Behaviour	<input type="checkbox"/>			<input type="checkbox"/>
PSU3458V	Preclinical and Clinical Modules of Neuropsychiatric and Neurological Disorders	<input type="checkbox"/>	NB – PLEASE TICK	I have completed the Online Tutorial on avoiding plagiarism 'Ready, Steady, Write located at http://tcd-ie.libguides.com/plagiarism/ready-steady-write	<input type="checkbox"/>

All essays must be submitted through the Blackboard site for the respective module. Your lecturer will have the assignment set up on the site. Following marking, the grade you have been awarded will also be visible through this site.