Online PG Certificate/Diploma/M.Sc.
Managing Risk & System Change

Part-Time Programme

Prof. Siobhán Corrigan, Prof. Nicholas McDonald, Mr. Rory Carrick

17th February 2021
Centre for Innovative Human Systems (CIHS)

School of Psychology, Trinity College Dublin

- Welcome & Introduction
- CIHS & Where The Programme Sits Within It
- Programme Objectives & who the programme is for?
- Programme Overview Year 1
- Assessments
- Programme Overview Year 2 or Year 3
- Entry Routes, Requirements & Tuition Costs
- Application Process
- A current student’s perspective – Dexter Daniel
- Q & A’s
Welcome & Introduction

The Programme Management Team

Professor Siobhán Corrigan
Course Director

Professor Nicholas McDonald
Academic Programme Development

Mr. Rory Carrick
Course Administrator
Centre for Innovative Human Systems (CIHS)

The CIHS has a core focus on the human role in critical complex operational systems

Broad Research Focus on Diverse Domains

• Transport
  ➢ Aviation, Marine, Road, Rail

• Manufacturing and process industry
  ➢ Pharma, chemical and resources

• Services
  ➢ Health, Emergency, Security

The Masters programme has brought new domains of application
  ➢ Financial services, software development

Lifecycle Approach to Socio-technical Systems

➢ Design for operational effectiveness
➢ Rich understanding of operational processes
➢ Safety management
➢ CONOPS for security
➢ Improvement and change
➢ Leadership and competence development
➢ Tools and methods for management, reporting, analysis, design evaluation
Where The Programme Sits Within CIHS

Virtuous Cycle of Innovation

Research & Development

Advanced Learning Masters Program

Implement New Capabilities
Who The Programme Is For?

The transfer of competence can transform practice, create new opportunities and generate new sources of value

The programme is designed to benefit those who have responsibility for

- Risk management
- Safety
- Improvement
- Change
- Evaluation and audit
- System design

Programme ethos and guiding principles:

- Turning relevant theory into effective practice
- Evidence base in research
  ➢ Valid research on people in organisations operating technologies in complex operating systems
- Apply principles and methods to your organisation
  ➢ Protect integrity and confidentiality
- Learn to conduct research of strategic value
  ➢ Action oriented, embedded, systemic
- Collaboration and mutual learning
  ➢ Learn from each other’s experience
Where do our students come from?

**Industries and backgrounds** such as, engineering, aviation, pharmaceutical, financial services, transport, emergency services, IT, casino and gambling, defence forces and healthcare.

**Countries:** Ireland, UK, Germany, Spain, Malta, Italy, Poland, Switzerland, Canada, Australia, USA
Programme Aims – Innovation Community

Trinity College Dublin as a source of serious innovation in a global connected knowledge-intensive world.
Programme Overview

- Interactive Online Learning Environment (asynchronous & synchronous elements) using BlackBoard & BlackBoard Collaborate Ultra.

- Part-Time
  - Year 1 Diploma – Taught Programme (7 core modules September-June)
  - Year 1 Certificate – Taught Programme (4 core modules September-June)
  - Year 2 or 3 – Research Dissertation (research based on key strategic and operational issues; to create a research-practitioner capability in managing risk & system change).

- Assessment Overview - organisational dossiers, group work, group reports/presentations, reflective reports, multiple choice

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<tr>
<th>Module Title</th>
<th>Module Overview</th>
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<tbody>
<tr>
<td><strong>M1 The Role of People &amp; Processes in Organisations (10 ECTS)</strong></td>
<td>Provides a Socio-Technical Systems framework for understanding how organisations, their staff and processes work together and the key interdependencies.</td>
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<td><strong>M2 Stability &amp; Change (10 ECTS)</strong></td>
<td>Understand the difficulties organisations encounter in their attempts to successfully implement and sustain effective change management programmes and how to overcome these.</td>
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<td><strong>M3 Managing Performance &amp; Risk (10 ECTS)</strong></td>
<td>Range of risks facing industry and what organisations needs to do to manage these risks and improve performance. Focusing on factors that affect human performance and the application of concepts of hazard and risk to complex operational approaches.</td>
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<td><strong>M4 Socio-Technical System Design (10 ECTS)</strong></td>
<td>Provides a range of practical techniques based on HFs/STS principles to ensure usable and operationally effective technologies, systems and processes.</td>
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<td><strong>M5 Leading Change (5 ECTS)</strong></td>
<td>Building a practical understanding of one’s own professional role and the competencies of effective leadership</td>
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<td><strong>M6 Strategic Human Resource Development (5 ECTS)</strong></td>
<td>Developing the role of people in supporting effective operations and capability to change</td>
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<td><strong>M7 Statistics &amp; Action Research Methods (10 ECTS)</strong></td>
<td>Design principles and methodologies for research and evaluation in practical operational situations</td>
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## Assessment Overview

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Programme Overview Year 2 or 3

- Research dissertation which will qualify students for the Masters Award.
- Submitted at the end of August in 2\textsuperscript{nd} year.
- Scheduled classes continue throughout year 2 to ensure students remain focussed, are continually supported and meet dissertation milestones.

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<th>Year Two</th>
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<td><strong>Semester 1 – Michaelmas Term</strong></td>
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<td>Submit Research Proposal</td>
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<td>Ethics Application Process</td>
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<td>Complete Literature Review</td>
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<td><strong>Semester 2 – Hilary Term</strong></td>
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<td>Research Methods</td>
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<td>Progress Workshops</td>
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<td>Progress Reports</td>
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<td><strong>Semester 2 – Trinity Term</strong></td>
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<td>Research Methods</td>
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<td>Progress Workshops</td>
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<td>Submission of Dissertation</td>
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Continuous Guidance/Support From Dedicated Supervisor(s)
# Examples of Current Research

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<th>Sector</th>
<th>Research Dissertation Topic</th>
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| Health                      | ➢ Planning for the Future: Competencies & Skills for Improved Service Delivery for Autistic Services  
➢ Collaborative Leadership in Public & Private Healthcare: a new era in Healthcare Provision  
➢ Socio-Technical Analysis in understanding change in Healthcare: Application of the RFID-enabled technology for the transport of precious laboratory samples  
➢ The Implementation of an early warning score. What is Required? |
Online Delivery Format

➢ Each session within this course will follow a similar format of mixing asynchronous and synchronous content

➢ Asynchronous content

Content that the student can complete at their own pace at a time chosen by them within the session week. A range of asynchronous content presentation mechanisms are available - pre-recorded lectures/PowerPoint presentations, activities based around library readings, the use of web resources such as videos/animations/quizzes and tools such as Blackboard Learn’s discussion forums, blogs and wikis.

➢ Synchronous content

Real-time interactions between online lecturer and student. The student will have the week to complete the activities presented in the asynchronous content, before attending the synchronous element, where any queries can be raised, clarified and discussed in much more depth.
What a module looks like
What a “session” looks like
Entry Routes

- **Start**
  - Online Postgraduate Certificate in Managing Risk & System Change
  - 1 Year

- **Start**
  - Online Postgraduate Diploma in Managing Risk & System Change
  - 1 additional year on completion of the Certificate

- **Start**
  - Online M.Sc. in Managing Risk & System Change
  - 1 additional year on completion of the Diploma

- **Start**
  - Online Postgraduate Diploma in Managing Risk & System Change
  - 1 Year

- **Start**
  - Online M.Sc. in Managing Risk & System Change
  - 1 Year additional year on completion of the Diploma

- **Start**
  - Online M.Sc. in Managing Risk & System Change
  - 2 Years or 1 additional year on completion of the Diploma
Entry Requirements

Applicants will normally be required to hold an Honours degree (II.1) or equivalent and have at least 3 to 4 years appropriate professional experience.

• Applicants will also have to be in (or have access) to an employment setting that facilitates the applicant to be able to satisfy the applied research aspect of the course.

• In exceptional circumstances, the course shall make appropriate recommendations to for candidates who do not fully meet the above criteria but make a reasonable case for admissions otherwise e.g. based on work experience.

• Students whose first language is not English will need a recognised English language qualification in line with college policy.

• Students may be assigned and asked to submit a piece of academic writing and / or be asked to an interview. (via skype/phone or in person if suitable)

• 2 Reference Letters (academic or professional)
How to Apply

Online applications (€55) open for **September 2021** intake. Places on the course are limited and applications are reviewed on an ongoing basis. We encourage early application as offers will be made to suitably qualified applicants as they are assessed.

- **Apply:** [https://www.tcd.ie/courses/](https://www.tcd.ie/courses/)

**Documents Required:**

- 2 Reference Letters (academic or professional)
- Curriculum Vitae
- Copies of transcripts where applicable
- **Deadline for applications:** 31st July 2021

**Tuition Fees***:

**M.Sc.:** 2021/2022 - EU €7,944 & Non EU €10,239

**Certificate:** 2021/2022 – EU €3,528 & Non EU €5,119

**Diploma:** 2021/2022 – EU €7,706 & Non EU €9,932

*excludes USI, Sport and Commencement (1 year only) charges which are €228.50 annually.
Resources and Support

• Application Process
• Registration Process
• Library Access – E-books – Off Campus Access
• Full access to Trinity College Dublin Campus
• Mentor for each Assignment
• Dedicated Support from Course Administrator for the duration of your study
Our Graduates & What They Have to Say…..

➢”….the flexibility and ongoing support from the lecturing staff was second to none....””

➢” I am happy to report that I am applying the concepts and methods directly into my place of work...””

➢” I was able to embed my research dissertation into an actual project in work... and convince my management of a new way at looking at an old problem.....with a scientific lens””

➢” I have been looking for a course just like this for some time – this is exactly what our industry needs””
Contact Details
Mr. Rory Carrick

Email: managingrisk@tcd.ie
Questions?

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We will email a copy of these slides to you afterwards.