
Part-Time Programme

This Session Will Begin Shortly

We will have a Q/A at the end and you can also use the chat function to ask any questions you may have during the presentation.

A copy of the slides will be emailed to everyone afterwards.

Note: The information session will be recorded.
Online PG Certificate/Diploma/M.Sc.
Managing Risk & System Change

Part-Time Programme

Prof. Siobhán Corrigan, Prof. Nicholas McDonald, Mr. Rory Carrick
May 20th, 2021
Centre for Innovative Human Systems (CIHS)

School of Psychology, Trinity College Dublin

• Welcome & Introduction
• CIHS & Where The Programme Sits Within It
• Programme Objectives & who the programme is for?
• Programme Overview Year 1
• Assessments
• Programme Overview Year 2 or Year 3
• Entry Routes, Requirements & Tuition Costs
• Application Process
• A current student’s perspective – Dexter Daniel
• Q & A’s
Welcome & Introduction

The Programme Management Team

Professor Siobhán Corrigan
Course Director

Professor Nicholas McDonald
Academic Programme Development

Mr. Rory Carrick
Course Administrator
Centre for Innovative Human Systems (CIHS)

The CIHS has a core focus on the human role in critical complex operational systems

Broad Research Focus on Diverse Domains

• Transport
  ➢ Aviation, Marine, Road, Rail

• Manufacturing and process industry
  ➢ Pharma, chemical and resources

• Services
  ➢ Health, Emergency, Security

The Masters programme has brought new domains of application
  ➢ Financial services, software development

Lifecycle Approach to Socio-technical Systems

➢ Design for operational effectiveness
➢ Rich understanding of operational processes
➢ Safety management
➢ CONOPS for security
➢ Improvement and change
➢ Leadership and competence development
➢ Tools and methods for management, reporting, analysis, design evaluation
Where The Programme Sits Within CIHS

Virtuous Cycle of Innovation

Research & Development

Advanced Learning Masters Program

Implement New Capabilities

Trinity College Dublin, The University of Dublin
Who The Programme Is For?

The transfer of competence can transform practice, create new opportunities and generate new sources of value

The programme is designed to benefit those who have responsibility for

- Risk management
- Safety
- Improvement
- Change
- Evaluation and audit
- System design

Programme ethos and guiding principles:

- Turning relevant theory into effective practice
- Evidence base in research
  - Valid research on people in organisations operating technologies in complex operating systems
- Apply principles and methods to your organisation
  - Protect integrity and confidentiality
- Learn to conduct research of strategic value
  - Action oriented, embedded, systemic
- Collaboration and mutual learning
  - Learn from each other’s experience
Where do our students come from?

**Industries and backgrounds** such as, engineering, aviation, pharmaceutical, financial services, transport, emergency services, IT, casino and gambling, defence forces and healthcare.

**Countries:** Ireland, UK, Germany, Spain, Malta, Italy, Poland, Switzerland, Canada, Australia, USA
Programme Aims – Innovation Community

Trinity College Dublin as a source of serious innovation in a global connected knowledge-intensive world.
Programme Overview

➢ Interactive Online Learning Environment (asynchronous & synchronous elements) using BlackBoard & BlackBoard Collaborate Ultra.

➢ Part-Time

➢ Year 1 Diploma – Taught Programme (7 core modules September-June)
➢ Year 1 Certificate – Taught Programme (4 core modules September-June)
➢ Year 2 or 3 – Research Dissertation (research based on key strategic and operational issues; to create a research-practitioner capability in managing risk & system change).

➢ Assessment Overview - organisational dossiers, group work. group reports/presentations, reflective reports, multiple choice

## Programme Overview Year 1

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Overview</th>
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<tbody>
<tr>
<td><strong>M1 The Role of People &amp; Processes in Organisations (10 ECTS)</strong></td>
<td>Provides a Socio-Technical Systems framework for understanding how organisations, their staff and processes work together and the key interdependencies.</td>
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<tr>
<td><strong>M2 Stability &amp; Change (10 ECTS)</strong></td>
<td>Understand the difficulties organisations encounter in their attempts to successfully implement and sustain effective change management programmes and how to overcome these.</td>
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<tr>
<td><strong>M3 Managing Performance &amp; Risk (10 ECTS)</strong></td>
<td>Range of risks facing industry and what organisations needs to do to manage these risks and improve performance. Focusing on factors that affect human performance and the application of concepts of hazard and risk to complex operational approaches.</td>
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<td><strong>M4 Socio-Technical System Design (10 ECTS)</strong></td>
<td>Provides a range of practical techniques based on HFs/STS principles to ensure usable and operationally effective technologies, systems and processes.</td>
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<td><strong>M5 Leading Change (5 ECTS)</strong></td>
<td>Building a practical understanding of one’s own professional role and the competencies of effective leadership.</td>
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<td><strong>M6 Strategic Human Resource Development (5 ECTS)</strong></td>
<td>Developing the role of people in supporting effective operations and capability to change</td>
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<td><strong>M7 Statistics &amp; Action Research Methods (10 ECTS)</strong></td>
<td>Design principles and methodologies for research and evaluation in practical operational situations</td>
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## Assessment Overview

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Programme Overview Year 2 or 3

➢ Research dissertation which will qualify students for the Masters Award.

➢ Submitted at the end of August in 2nd year.

➢ Scheduled classes continue throughout year 2 to ensure students remain focussed, are continually supported and meet dissertation milestones.

<table>
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<tr>
<th>Year Two</th>
<th>Semester 1 – Michaelmas Term</th>
<th>Semester 2 – Hilary Term</th>
<th>Semester 2 – Trinity Term</th>
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<tbody>
<tr>
<td>Submit Research Proposal</td>
<td>Research Methods</td>
<td>Research Methods</td>
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<td>Ethics Application Process</td>
<td>Progress Workshops</td>
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<td>Complete Literature Review</td>
<td>Progress Reports</td>
<td>Submission of Dissertation</td>
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Continuous Guidance/Support From Dedicated Supervisor(s)
# Examples of Current Research

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<th>Sector</th>
<th>Research Dissertation Topic</th>
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| Health                         | ➢ Planning for the Future: Competencies & Skills for Improved Service Delivery for Autistic Services  
➢ Collaborative Leadership in Public & Private Healthcare: a new era in Healthcare Provision  
➢ Socio-Technical Analysis in understanding change in Healthcare: Application of the RFID-enabled technology for the transport of precious laboratory samples  
➢ The Implementation of an early warning score. What is Required?                                                                                                                                  |
| Financial                      | ➢ Leadership in a Changing Digital Era  
➢ Managing Risk in Enterprise Change (Cyber Risk & Board Understanding)  
➢ An investigation of the organisational and operational risks and behaviours associated with the implementation of Robotics Process Automation.                                                                 |
| Emergency Services             | ➢ Learning & Training Framework in DFB: Past, Present & Future  
➢ The implementation of an accredited Safety Management System: A case study  
➢ The perception of risk amongst volunteer emergency personnel: a case study of the Irish Coast Guard  
➢ Exploring the Effectiveness of Bow Tie Analysis to UAV Operations in Search & Rescue                                                                                                         |
| Aviation/Telecommunications/Manufacturing | ➢ Continuous Improvement in Organisational Safety Risk Management in a Learning Organisation  
➢ Application of big data concept through a predictive approach in an ultra-safe socio-technical system  
➢ Methodology for assessing the efficacy of a Regulator  
➢ An exploration of implementing effective change in a Telecommunications division of an electrical utility  
➢ An investigation & evaluation of Continuous Improvement & Total Productive Maintenance Strategies within Pharmaceutical Production.                                                                 |
Online Delivery Format

➢ Each session within this course will follow a similar format of mixing asynchronous and synchronous content

➢ Asynchronous content

Content that the student can complete at their own pace at a time chosen by them within the session week. A range of asynchronous content presentation mechanisms are available - pre-recorded lectures/PowerPoint presentations, activities based around library readings, the use of web resources such as videos/animations/quizzes and tools such as Blackboard Learn’s discussion forums, blogs and wikis.

➢ Synchronous content

Real-time interactions between online lecturer and student. The student will have the week to complete the activities presented in the asynchronous content, before attending the synchronous element, where any queries can be raised, clarified and discussed in much more depth.
Stability and Change

Welcome to your Module Homepage

Module Overview and Objectives

The overall aim of the module is to understand the difficulties organisations encounter in their attempts to successfully implement and sustain effective strategic change management programmes and how to overcome these. The module addresses the key reasons why change initiatives are difficult, why they so often fail and what are the key factors that make for stability in organisations.

After completing this module, you should be able to:

- Understand key concepts and theories of organisational change, including both planned and emergent aspects
- Identify and examine reasons why change initiatives so often fail
- Identify and describe the factors that make for stability or readiness to change
- Critically analyse industry based case-studies of successful and unsuccessful change and recommend alternative approaches for effective change management
- Analyse socio-technical aspects of emergency management
- Evaluate and synthesise key change enabling factors
- Understand the role of power and culture in relation to change
- Understand key aspects of organisational learning
- Analyse change in relation to the value produced

Module Sessions

What a module looks like
What a “session” looks like

Online tutorial

Recall: Task 1 (Quiz: Models of Organisational Change)

The quiz comprises a series of questions that address a...
Entry Routes

Start:
- Online Postgraduate Certificate in Managing Risk & System Change → 1 Year
  - Online Postgraduate Diploma in Managing Risk & System Change → 1 additional year on completion of the Certificate
    - Online M.Sc. in Managing Risk & System Change → 1 additional year on completion of the Diploma

Start:
- Online Postgraduate Diploma in Managing Risk & System Change → 1 Year
  - Online M.Sc. in Managing Risk & System Change → 1 Year additional year on completion of the Diploma

Start:
- Online M.Sc. in Managing Risk & System Change → 2 Years or 1 additional year on completion of the Diploma
Entry Requirements

Applicants will normally be required to hold an Honours degree (II.1) or equivalent and have at least 3 to 4 years appropriate professional experience.

• Applicants will also have to be in (or have access) to an employment setting that facilitates the applicant to be able to satisfy the applied research aspect of the course.

• In exceptional circumstances, the course shall make appropriate recommendations to for candidates who do not fully meet the above criteria but make a reasonable case for admissions otherwise e.g. based on work experience.

• Students whose first language is not English will need a recognised English language qualification in line with college policy.

• Students may be assigned and asked to submit a piece of academic writing and / or be asked to an interview. (via skype/phone or in person if suitable)

• 2 Reference Letters (academic or professional)
How to Apply

Online applications (€55) open for September 2021 intake. Places on the course are limited and applications are reviewed on an ongoing basis. We encourage early application as offers will be made to suitably qualified applicants as they are assessed.

• Apply: https://www.tcd.ie/courses/

Documents Required:

• 2 Reference Letters (academic or professional)
• Curriculum Vitae
• Copies of transcripts where applicable
• Deadline for applications: 31st July 2021

Tuition Fees*:

M.Sc.: 2021/2022 - EU €7,944 & Non EU €10,239

Certificate: 2021/2022 – EU €3,528 & Non EU €5,119

Diploma: 2021/2022 – EU €7,706 & Non EU €9,932

*excludes USI, Sport and Commencement (1 year only) charges which are €228.50 annually.
Resources and Support

• Application Process
• Registration Process
• Library Access – E-books – Off Campus Access
• Full access to Trinity College Dublin Campus
• Mentor for each Assignment
• Dedicated Support from Course Administrator for the duration of your study
Our Graduates & What They Have to Say.....

➢ “...the flexibility and ongoing support from the lecturing staff was second to none....”

➢ “I am happy to report that I am applying the concepts and methods directly into my place of work...”

➢ “I was able to embed my research dissertation into an actual project in work... and convince my management of a new way at looking at an old problem.....with a scientific lens”

➢ “I have been looking for a course just like this for some time – this is exactly what our industry needs”
Contact Details
Mr. Rory Carrick

Email: managingrisk@tcd.ie
Questions?

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We will email a copy of these slides to you afterwards.